

## Attachment B

# Educational Attainment & Work Readiness Initiative

### Narrative Questions

1. **What is your/the partnership's experience in conducting ABE/ESOL/Work Readiness classes and certification programs?**
  - a. Number of participants taught/certified?
  - b. Success rate/drop out rate of participants?
  - c. Describe how your classes incorporate job readiness and/or connections to job placement?
2. **What is your organization's experience in working with WIA eligible individuals?**
3. **Describe your team/staff for this program? Provide an organizational chart depicting the staffing and reporting structure for this program. Provide qualifications (resume') for staff included in the organizational chart.**
4. **Describe your partnership and its structure. (Attach signed MOAs )**
  - a. Who are the partners?
  - b. How were partners identified and selected?
  - c. Is there a history of relationships or working collaboratively?
  - d. How will partnership members communicate and make decisions and be involved with continuous quality improvement?

- 5. Provide a detailed description of your program design.**
  - a. List the program components and the service provider for each of the components.
  - b. How will participants be recruited, selected and assessed?
  - c. Where will the education and training take place?
    - i. Accessible through public transportation?
    - ii. Is your facility compliant with the Americans with Disabilities Act (ADA)?
  - d. What time of day and what days of the week will classes be offered?
  - e. Describe certifications and credentials to be received.
- 6. How do you plan to involve the local communities of the Greater New Bedford WIB region (Acushnet, Dartmouth, Fairhaven, Freetown, Lakeville, Marion, Mattapoisett, New Bedford, Rochester, and Wareham)?**
  - a. What impact will your program have on the local communities of the Greater New Bedford WIB region?
  - b. If you are focusing on specific communities please list them and describe your analysis in choosing these communities.
- 7. How will you document and disseminate your design and what you have learned so that other industry workforce development initiatives may replicate or develop similar projects? Provide a brief marketing/press plan.**
- 8. Please attach an Implementation Timeline of your own design illustrating your program over the life of the grant.**
- 9. How will you work with the Greater New Bedford and Wareham Career Centers in the implementation of this program?**
- 10. What participant outcomes will your project achieve?**
  - a. Identify measurable outcomes for participants. (These may include but are not limited to outcomes such as increase in educational attainment, new

jobs, number and amount of wage increases, number of promotions, and number of participants receiving certificates or credentials.)

b. Please complete Attachment D Outcomes Chart.

**11. What additional resources have you identified and/or leveraged for developing, implementing and sustaining this program when EAWRI funds end?**

a. Identify any available or possible public or private resources that might enable you to fully or partially continue the activities supported by the EAWRI grant after the end of the contract.